

PE and Sports Premium Strategy and Impact

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <p>Children engage in physical activity during PE lessons, breaktimes and after-school clubs</p> <p>Sports competition and active playtimes used to raise pride in the school and improve behaviour for learning</p> <p>Children have many opportunities to participate in a wide variety of sports</p> | <p>Twilight training for class teachers by Non-Stop Action sports coaches: active PE lessons, organisation of resources, subject knowledge</p> |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 51% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 40% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 2% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Note: this cohort have not had swimming lessons in school due to Covid pool closures.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2021/22 | Total fund allocated:£19,290 | Date Updated: July 2022 | | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity (Total £13,392) | | | | Percentage of total allocation: 69% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Children engage in physical activity during PE lessons, breaktimes and after-school clubs | 1:1s to lead zoned active lunchtimes supported by Learning Mentor Purchase of additional resources Repairs to sports play equipment After-school sports clubs offered 4 nights a week very cheaply by learning mentor and sports coaches (£12 per ½ term) across a range of sports / years. | 0.2 Learning mentor £8,209 £465 sports resources Service & Repairs to sports and play equipment during 2021-22 £1,671 Using the PE grant, we subsidised the difference between the cost for the Sports coaches & Learning mentor (0.1) and the fees paid by parents £3,047 | SLT monitoring of lunchtimes shows that Learning Mentor is leading activities. High use of additional resources (playground markings and equipment) High level of participation in subsidised after-school clubs: Year 1/2 Multi-sports Club 138 children for 6 sessions Y1/2 dance club children 14 children for 6 sessions KS2 Multi-sports 127 children for 6 sessions KS2 Dance 48 children for 6 sessions | Staff remain in post. Equipment is still usable. |

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| | | | KS2 Football 259 children for 6 sessions | |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement (Total £8,029) | | | | Percentage of total allocation: 42% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Sports competition and active playtimes used to raise pride in the school and improve behaviour for learning | Participation in sports teams (run by Learning Mentor) used as a carrot for good behavior (Y6 football team) Active lunchtimes: staff training, resources and Learning Mentors | 0.2 Learning mentor £8,029 | Pride in the school through participation and success in borough competitions: evidenced through children's reaction to sports success More active lunchtimes improved so that behaviour after lunch is improved | Staff remain in post. Equipment is still usable. Next step: year-round large apparatus for more active breaktimes |
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: 0% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Ensure that children have a PE curriculum which develops their skills | Non-Stop Action Sports Coaches in place to deliver PE lessons Non-Stop Action provides long and medium term planning for all teaching to encourage participation | Sports coaches not funded through Sports Premium | PE lessons seen to be active and skills development | Twilight training for class teachers by Non-Stop Action sports coaches: active PE lessons, organisation |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |

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| | | | | 0% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Children have the opportunity to participate in a wide range of sports Additional achievements: | <p>Non-Stop Action sports coaches covering PPA through a session a week in most classes</p> <p>Non-Stop Action provides long term planning for all teaching to encourage a broad and balanced range of sports are taught</p> <p>Swimming lessons took place for Y4 and Y5</p> <p>Year 6 residential trip took place in May 22</p> <p>Year 5 and 6 adventure trips Bell boating / Orienteering</p> <p>Range of quality active activities offered to children are lunchtimes</p> | <p>Sports coaches not funded through Sports Premium</p> <p>Swimming lessons not funded through Sports Premium</p> <p>Y5 and Y6 trips: some subsidy of pupils through Pupil Premium Fund</p> | <p>Full PE curriculum is taught across the year</p> <p>Year 5 and 6 experienced outdoor adventure activities</p> | <p>Increase participation in activity trip</p> <p>Closer tracking of swimming and assessment feedback</p> <p>Additional adventurous activities planned as part of REAch2 11 before 11 project</p> |
| Key indicator 5: Increased participation in competitive sport (total £5,897) | | | | Percentage of total allocation: |
| | | | | 31% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |

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| <p>Children have many opportunities to participate in a wide variety of competitive sports</p> | <p>Learning Mentor (Sports) has a remit to run after-school clubs 3 afternoons a week.</p> <p>Learning Mentor (Sports) takes up opportunities to take teams to competitions (Athletics & Livingstone)</p> <p>Subscribing to Barnet Sports Partnership – gives access to competitions</p> | <p>0.1 Learning mentor £4,015</p> <p>Transport to Sports Events £582.20</p> <p>Barnet Sports Partnership membership £1,300 (giving our children access to inter-school competitions and onsite sports festivals)</p> | <p>Barnet Sports Partnership came onsite to lead a sports festival for 6 classes (Reception, Y1 and Y2)</p> | <p>Next year, we will enthusiastically participate in inter-school competitions again. Please see 2020-21, 2019-20 and 2018-19 evaluations for previous high levels of participation in inter school competitions</p> |
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Impact summary

| Impact area | Summary | |
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| What has been the impact on pupils' participation? | Take up of After school clubs has been high, most are over-subscribed. In the unusual case where this was not the case (KS2 Dance) we reallocated the coach to run a Y12 Dance club as we were not then offering this and our Y12 clubs were over subscribed. | |
| What has been the impact on pupils' attainment? | | |
| How will the school sustain the improvements? | Continue to fund Sports Coaches and swimming lessons from within school budget | |
| Key achievements to date | Areas for further improvement | |
| <p>Children engage in physical activity during PE lessons, breaktimes and after-school clubs</p> <p>Sports curriculum and active playtimes used to raise pride in the school and improve behaviour for learning</p> <p>Children have the opportunity to participate in a wide range of sports through PE lessons and outdoor adventure visits</p> <p>Children have the opportunity to participate in active breaktimes and lunchtimes.</p> <p>Staff found training useful and report increased confidence. Y1 staff took their own PE lessons in the Summer term which were active and well-structured</p> <p>We will enthusiastically participated in inter-school sports competitions once again. This is part of the culture of the school – please see Sports Funding statements for 2019-20 and 2018-19 and 2020-21 to see previous very high levels of participation in inter-school sports</p> <p>Swimming lessons restarted from the Autumn term. Barnet has a new model of daily intensive lessons for 2 weeks</p> | <p>Additional Sports Coach led INSET focusing on another area of the curriculum. Games and gymnastics already covered (staff consultation to identify need)</p> | |