

PE and Sports Premium Strategy and Impact

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Children engage in physical activity during PE lessons, breaktimes and after-school clubs</p> <p>Sports competition and active playtimes used to raise pride in the school and improve behaviour for learning</p> <p>Children have the opportunity to participate in a wide range of sports</p> <p>Children have many opportunities to participate in a wide variety of sports</p>	<p>Twilight training for class teachers by Non-Stop Action sports coaches: active PE lessons, organisation, gymnastics subject knowledge</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>Unknown due to Corona Virus lockdown and pool closures</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Unknown due to Corona Virus lockdown and pool closures</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Unknown due to Corona Virus lockdown and pool closures</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £19,250		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: 63%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children engage in physical activity during PE lessons, breaktimes and after-school clubs	<p>Curriculum expectation: 2 hours a week of quality active PE. PE sessions led by sports coaches: high energy, active, skilled staff. During lockdown, key worker and vulnerable children had 3 hours per week of sports coach-led active PE</p> <p>Meal Time Supervisors and lunchtime 1:1s to lead zoned active lunchtimes. Supported by Learning Mentor</p> <p>Purchase of additional resources and playground markings (Kingball) After-school clubs offered 4 nights a week very cheaply by learning mentor and sports coaches (50p per week) across a range of sports / years</p>	<p>0.2 Learning mentor £7643</p> <p>Sports coaches for after school clubs £4,290</p> <p>Repairs to sports equipment and play equipment during 2020-21 £200 for service and cost of repairs to be confirmed after service visit</p>	<p>SLT monitoring of lunchtimes shows that MTS are leading activities. High use of additional resources (playground markings and equipment)</p> <p>High level of participation in subsidised after-school clubs (£10 per 5 sessions):</p> <p>Year 1/2 Multisports Club - 43 children during the year Y1/2 dance club -12 Children during the year KS2 Multisports - 71 children during the year. KS2 Dance - 59 children during the year.</p>	<p>Staff remain in post.</p> <p>Equipment is still usable.</p>

			KS2 Football - 72 children during the year.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports competition and active playtimes used to raise pride in the school and improve behaviour for learning	Participation in sports teams (run by Learning Mentor) used as a carrot for good behaviour (Y6 football team) Active lunchtimes: staff training, resources and Learning Mentors	0.2 Learning mentor £7643	Pride in the school through participation and success in borough competitions: evidenced through children's reaction to sports success More active lunchtimes improved so that behaviour after lunch is improved	Staff remain in post. Equipment is still usable. Next step: year-round large apparatus for more active breaktimes
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that children have a PE curriculum which develops their skills	Non-Stop Action Sports Coaches in place to deliver PE lessons Non-Stop Action provides long and medium term planning for all teaching to encourage participation Teachers in 1 year group had	Sports coaches not funded through Sports Premium Y1 modelled PE lessons within PE coaches timetable	PE lessons seen to be active and skills development	Twilight training for class teachers by Non-Stop Action sports coaches: active PE lessons, organisation

	modelled PE lessons from our skilled sports coaches for the Autumn Term to develop their confidence and skills in teaching class PE			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children have the opportunity to participate in a wide range of sports Additional achievements:	<p>Non-Stop Action sports coaches covering PPA through a session a week in most classes</p> <p>Non-Stop Action provides long term planning for all teaching to encourage a broad and balanced range of sports are taught</p> <p>Swimming lessons suspended this year following covid guidelines</p> <p>Year 6 residential trip suspended this year due to covid guidelines</p> <p>Year 5 and 6 adventure trips Bell boating / Orienteering</p> <p>Range of quality active activities offered to children</p>	<p>Sports coaches not funded through Sports Premium</p> <p>Swimming lessons not funded through Sports Premium</p> <p>Y5 and Y6 trips: some subsidy of pupils through Pupil Premium Fund</p>	<p>Full PE curriculum is taught across the year</p> <p>Year 5 and 6 experienced outdoor adventure activities while working within covid-guidelines</p>	<p>Increase participation in activity trip</p> <p>Closer tracking of swimming and assessment feedback</p> <p>Additional adventurous activities planned as part of REAch2 11 before 11 project</p>

	are lunchtimes			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0.25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children have many opportunities to participate in a wide variety of competitive sports	<p>Learning Mentor (Sports) has a remit to run after-school clubs 3 afternoons a week.</p> <p>Learning Mentor (Sports) takes up opportunities to take teams to competitions (cancelled this year) / have Barnet Sports Partnership onsite</p> <p>Subscribing to Barnet Sports Partnership – gives access to competitions</p>	<p>0.1 Learning mentor £3821.50</p> <p>Transport to Sports Events £0</p> <p>Barnet Sports Partnership membership £1,083 (giving our children access to inter-school competitions and onsite sports festivals)</p>	<p>Sadly many events were cancelled this year due to covid restrictions.</p> <p>Barnet Sports Partnership came onsite to lead a sports festival for 6 classes (Reception, Y1 and Y2)</p>	Next year, we will enthusiastically participate in inter-school competitions again. Please see 2019-20 and 2018-19 evaluations for previous high levels of participation in inter school competitions

Impact summary

Impact area	Summary
<p>What has been the impact on pupils' participation?</p>	<p>Vulnerable and key worker children (up to 31%) who attended school during lockdown had 3 hour-long PE sessions a week led by our sports coaches. This gave additional opportunities for activity.</p> <p>On return to school in September and March, playtimes and lunchtimes were extended to allow for greater participation in active play. Many of our children do not have outside space at home and we could see the impact on them of lockdown inactivity.</p> <p>Take up of After school clubs has been high, most are over subscribed. In the unusual case where this was not the case (Y56 Dance) we reallocated the coach to run a Y12 Dance club as we were not then offering this and our Y12 club was over subscribed</p> <p>On-site sports festival for Reception, Y1 and Y2: this was greatly appreciated with 6 classes taking part enthusiastically. These are not year groups that usually benefit from Barnet Sports Partnership events</p>
<p>What has been the impact on pupils' attainment?</p>	
<p>How will the school sustain the improvements?</p>	<p>Continue to fund Sports Coaches from within school budget</p>
Key achievements to date	Areas for further improvement

Children engage in physical activity during PE lessons, breaktimes and after-school clubs

Sports curriculum and active playtimes used to raise pride in the school and improve behaviour for learning

Children have the opportunity to participate in a wide range of sports through PE lessons and outdoor adventure visits

Children have the opportunity to participate in active breaktimes and lunchtimes. This year, to maintain bubbles, we zoned our playground and provided a set of resources for each year group bubble. Children rotate at the end of every week (leaving resources untouched from 1:30 on Friday to the next bubble at 11:00 on Monday). Children are enjoying the variety and weekly change. Year groups are taking much more responsibility for taking care of and collecting resources at the end of each playtime.

Children have many opportunities to participate in a wide variety of sports in PE and after school clubs

Staff found training useful and report increased confidence. Y1 staff took their own PE lessons in the Summer term which were active and well-structured

Next year, once covid restrictions are over, we will enthusiastically participate in inter-school sports competitions once again. This is part of the culture of the school – please see Sports Funding statements for 2019-20 and 2018-19 to see previous very high levels of participation in inter-school sports

Additional Sports Coach led INSET focusing on another area of the curriculum. Games and gymnastics already covered (staff consultation to identify need)

Swimming lessons will restart from the Autumn term. Barnet has a new model of daily intensive lessons for 2 weeks