



Accessibility Plan for Summerside Primary School 2022

Introduction

The Equality Act 2010 replaces previous discrimination law and provides a single piece of legislation covering all the types of discrimination that are unlawful.

Schools and Local Authorities have to carry out accessibility planning for disabled pupils. The duties are the same as those in the previous Disability Discrimination legislation and have been replicated in the new Act.

Our school's accessibility plan is aimed at:

- Increasing the extent to which disabled pupils can participate in the curriculum
- Improving the physical environment of schools to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled
- To provide equality of access to the building and use of facilities to all staff, adult users and visitors in compliance with the Equalities Act 2010.

We recognise the need to provide adequate resources for implementing plans and will regularly review them.

This access plan includes data and consultation from the Disability Equality Scheme where it continues to be relevant.

This accessibility plan will be reviewed at least annually and renewed every three years.

Definition of disability

A person (P) has a disability if—

- (a) P has a physical or mental impairment, and
- (b) the impairment has a substantial and long-term adverse effect on P's ability to carry out normal day-to-day activities.

Consultation

- Governors
- Staff
- Pupils (particularly disabled pupils)
- Parents (particularly disabled parents and parents of disabled children)
- Other stakeholders – the LA
- Specialists, such as Occupational Therapists and Physiotherapists

Progress

There has been a great deal of improvements and modifications to the environment since the Plan was initiated.

Accessibility plan

Action	Personnel	Success Criteria	Outcome	Resources	Cost
				Time/Date	
AIM: To increase the extent to which disabled pupils can participate in the curriculum					
To complete an audit of after school clubs to see to what extent disabled pupils are represented.	Learning Mentor All staff	After school club membership is representative of the school community and includes disabled pupils.	Communication support for children who need it provided by PDC. Additional support provided as necessary so all pupils can access e.g. through IPOP.	Lists of chn attending monitored every half term	time
To complete an audit of school council to see to what extent disabled pupils are represented.	Learning Mentor	School council is representative of the school community and includes pupils with disabilities.	Deaf pupils from the PDC represented on the school council at some point.	Monitored annually	time
Liaison with special schools to for reciprocal SEN support as needed	SENCo	Summerside will have close links with local special school for support as needed.	Close links with other Provisions for Deaf children has continued. Reverse integration has also taken place.	Monitored annually	time
AIM: To improve the physical environment of schools to enable disabled pupils to take better advantage of education, benefits, facilities and services provided					
To improve the acoustic conditions all classrooms have acoustic panels installed 2014 Installation of Soundfield system in all classrooms and both halls.	SENCo Lead TOD Site managers	Reverberation and reflected sound is minimised in classrooms.	Objective met. All staff trained on Soundfield system in 2014.	Complete	TBC

Mostly carpeted and curtained throughout the school.					
To install a ramp at the entrance to Summerside house to make it accessible for disabled visitors.	Site managers	Summerside House is accessible to disabled people.	Jan 2012 Temporary ramp being installed ahead of permanent ramped entrance.	Complete	£300
To maintain a changing area suitable for changing children of all ages.	SENCo Site managers	Staff can change pupils safely and using appropriate facilities.	Reception houses a changing area with shower/wet area.	Complete	Include in new build
To make the playground and other areas more accessible for children with motility, sensory or social difficulties.	Head teacher	The playground is a more accessible, comfortable place for all children.	Tarmac resurfacing complete, new climbing frames and new Peace Hut erected. Exterior and interior handles and handrails erected. Risk assessed with parent of a child with a disability, disability advisory teacher for Barnet, Occupational Therapist. physiotherapist, children, site manager, SENCO, Teacher of the Deaf. In place.	Resources as specified by builders. Complete and Risk assessed annually	
<ul style="list-style-type: none"> • AIM: To improve the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled 					
To ensure that visual timetables are used consistently and	SENCo	All pupils can access	In place in classrooms	Visual	Time

effectively across school.	Lead TOD Class teachers	a visual timetable in class.	and all staff trained on how to use them effectively	timetables Complete	
Audit of school signage to identify any areas for improvement	Lead TOD	School clearly signposts key areas/facilities in order to ensure equal access for all families/stakeholders /visitors/children	Improvements in signage as appropriate.	Complete	Basic materials, time
Inclusive discussion of access to information at annual reviews and other meetings.	SENCO Lead TOD PDC Staff	All families to have equal access to quality discussions at meetings for their children	Use of communicators and interpreters in meetings as appropriate.	Interpreters/Communicators On a needs by needs basis	Time/costs of interpreter
AIM: To provide equality of access to the building and use of facilities to all staff, adult users and visitors in compliance with the Equalities Act 2010.					
To investigate installation of 1) Flashing fire alarms in every room, corridor and toilet or 2) A Deaf Alerter system (in line with recommendations from the accessibility audit).	SENCo Lead TOD Site managers	Installation of both systems is budgeted. The chosen system is installed. All deaf people in school are advised of a fire alarm.	Some improvements, some larger alarms installed but ongoing. Ongoing.		Estimate £1000
To make available a disabled parking bay for visitors to the school	Head teacher	Clearly marked disabled parking bay in carpark	Sign put up 2017, painted bay outstanding	Complete	£200

Last reviewed: Summer 2014, Spring 2015, Autumn 16, Autumn 18, Autumn 21, Autumn 22