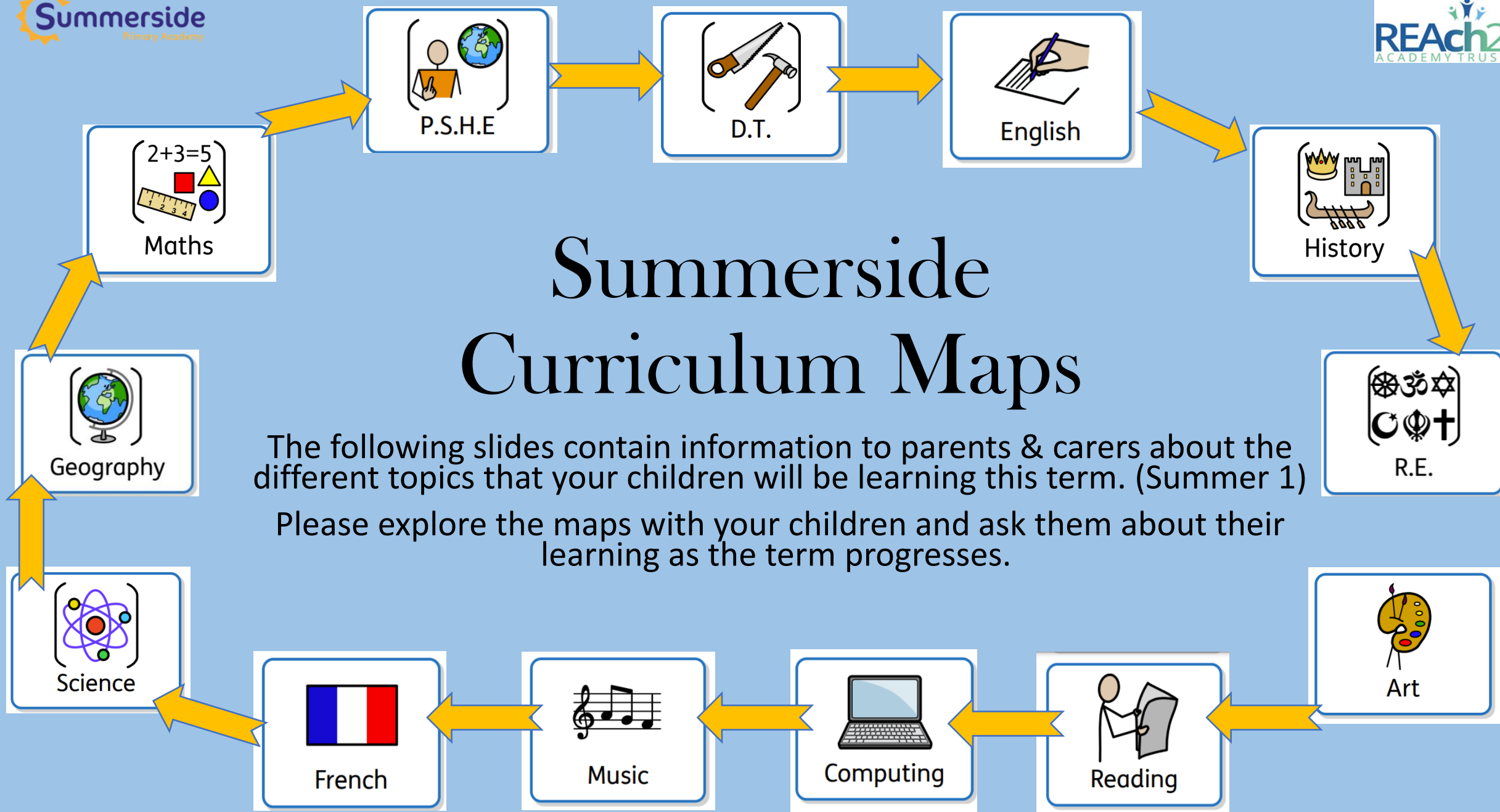




History– Kings and Queens

We will learn about Queen Victoria and Queen Elizabeth I and how life was like in Elizabethan and Victorian times.
We will visit Westminster Abbey where the queens and King Charles III were crowned.



Maths

Fractions - We will recognise half and a quarter of an object, shape and quantity.
Place value to 100 – We will count from 50 – 100, find one more or one less and compare numbers.
We will partition numbers into 10s and 1s and count in tens to 100.
Money – We will recognise coins and notes and add amounts.
Time – We will tell time to the hour and half hour.

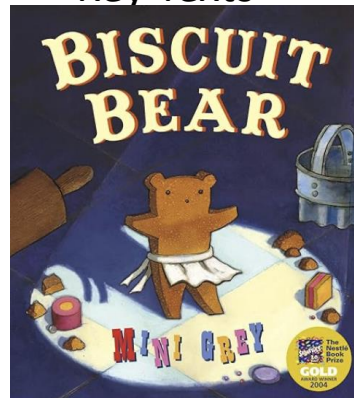
Science – Plants

We will:

- *Name and explain the different parts of a flowering plant including trees.
- *Recognise and name common wild and garden plants, including deciduous and evergreen trees
- *Use observations and ideas to suggest answers to questions.

Year 1 Summer 2 **Curriculum overview**

Key Texts



<https://www.youtube.com/watch?v=dMqiANWuzX4&t=214s>

English

We will make predictions, read the story of Biscuit Bear and sequence the story. We will create our own characters and act out the story and then write our own story based on Biscuit Bear.
We will take the Phonics Screening Check.
RWI phonics lessons will continue daily.

Computing – Rocket to the moon

We will use word processing software to write a list and Sketchpad to design a rocket. We will make a rocket using recycled materials and record data about how far it flies.

RE/PSHE

RE: Who is God to Sanatanis?

We will be learning about the people who follow the teachings of Sanatana Dharma. We will be learning about their beliefs about God and how their beliefs impact their lives.



PSHE: Changing Me

We will discuss changes that happen as we grow up and the importance of respecting our bodies.

Music

In music we will develop performance skills and learn songs about travel and transport around the world.

Art & Design Technology

Self portraits

We will be looking at the artists Frida Kahlo and Picasso and creating our own self portraits.

PE

In PE we will be doing rhythmic gymnastics and athletics ready for sports day.

Humanities – Geography

Investigating India

- Where and how to locate India on a world map, know its continent and major cities
- Know some of the key physical and human features of India
- To compare and contrast the physical and human features of a non-European city to one in Europe, the UK
- To physically represent, analyse and demonstrates the similarities and differences between London and New Delhi
- To have an understanding and experience some of the cultural differences between England and India
- To demonstrate and present key learning and findings from investigating India



Year 2 Summer 2 Curriculum overview

Key Texts



RE/PSHE

RE: What do Humanists believe?

We will be discussing the world view of Humanism and what they believe

PSHE: Changing Me

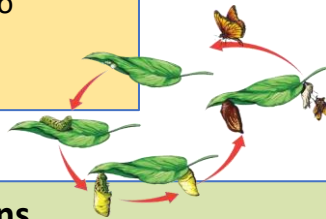
We will discuss changes that happen as we grow up and the importance of respecting our bodies.

Computing – Word Processing

- Use the spacebar and backspace correctly.
- Type and make simple alterations to text using buttons on a word processor.
- Search for, import and alter appropriate images for a text document.
- Modify text in a document.
- Use copy and paste to copy text from one document to another.
- Explain what information is safe to be shared online.

Maths

Measure – mass, capacity and temperature, using grams, kilograms, millilitres, litres, degrees Celsius
Telling the time to five minutes past and to
Statistics – pictograms, tally and charts
Position and direction



Science – Animals Including Humans

- Notice that animals, including humans, have offspring which grow into adults
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

English

Key Texts: Just So Stories – Rudyard Kipling

Outcomes: Non-Chronological Reports
Non-Fiction texts giving information about animals in India

We will be looking at using formal language to write fact files about animals and using our Geography learning to help us write out Non-Chronological Reports

PE- Dance

- develop flexibility, strength, technique, control and balance
- perform dances using a range of movement patterns

Design Technology

Dynamic Drawbridges

- Understanding what a drawbridge is, how it works and what it is for.
- Understand how the drawbridge has evolved to meet a purpose over time.
- Demonstrate the understanding of a basic mechanism to lift and lower.
- Analyse different mechanisms and how they are used.
- Apply research to own designs and prototypes.



Humanities – History (Ancient Egypt)

To understand:

- Who the Ancient Egyptians were.
- The life of an archaeologist through the eyes of Howard Carter.
- The purpose of Egyptian burial tombs.
- The process and importance of mummification.
- The importance of Egyptian Gods and Goddesses.
- To compare the Egyptian civilisation to the Bronze Age.

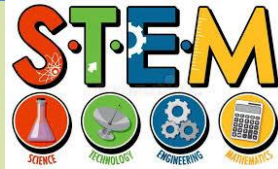
Maths:

- Shape
- Statistics
- Revision

Science – STEM investigations

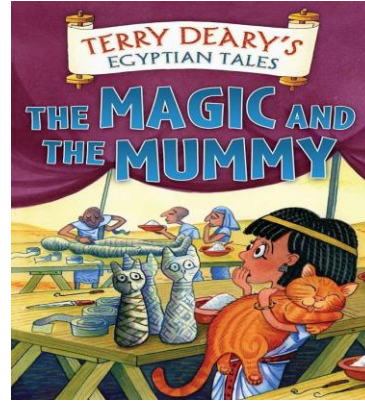
We will practically investigate aspects from each of our Science units this year.

- Earthquake safe tower
- Marble Run
- Shadow puppets
- Magic potions
- Chocolate rocks



Year 3 Summer 2 Curriculum overview

Key Texts



English

Key Text: The Magic and the Mummy

Outcomes: We will be writing a non-chronological report about the animals native to Egypt.

Key Text: The Magic and the Mummy

Outcomes: We will write set of instructions on how to mummify a Pharaoh.

Computing:

Data handling: Online Safety

RE/PSHE



RE: Humanism -What is the best way for a Humanist to lead a good life?

PSHE: Changing me

To understand:

- That in animals and humans lots of changes happen between birth and growing up.
- How babies grow and develop in the mother's uterus.
- Boys' and girls' bodies need to change so that when they grow up their bodies can make babies.
- Start to recognise stereotypical ideas I might have about parenting and family roles.

Music

Environment

Art & Design/Design Technology

DT – I'm In Love with My Car
ART - Sculpture



MFL – French

Petit Chaperon Rouge

PE

Rhythmic gymnastics

Humanities – History Amazing Amazon

Understand which countries make up South America and its location in the world. Locate the hemispheres and tropics and recognise how climates differ between them. Name the layers of the rainforest and consider the impact of deforestation.



Maths

- Shapes
- Statistics
- Position and Direction

Science

Examining the work and discoveries of key scientists and inventors. Looking at how their scientific achievements have changed people's lives.

Year 4 Summer 2 Curriculum overview

Key Texts



English

Key Texts: Rainforest Warrior by Anita Ganeri

Outcomes: We will be writing our very own informative non-chronological reports all about the animals that live in The Amazon Rainforest.

We will also create poems

Computing

Online safety

Investigating Weather Online



RE/PSHE

RE: Do Sikhs think it is important to share?

PSHE: Changing Me

Music -Poetry Around The World

Art & Design

Art: Designing a quilt

D & T: Create a section of quilting using a variety of materials and shapes/pattern, that can be assembled and used as part of a larger outcome.

MFL - Ma famille (My family)

- Tell somebody the members, names and various ages of either their own or a fictional family in French.
- Continue to count in French, with the option of reaching 100.
- Understand the concept of the possessive adjectives: 'mon', 'ma' and 'mes' in French.

PE

-Cricket skills

Geography – From Field to Fork

- Locate the different climate zones on a world map
- Identify the different types of farming
- Understand how and where our food is from
- Understand the journey of a banana
- Understand the impact the weather has on farming
- Recognise the challenges in farming



Maths

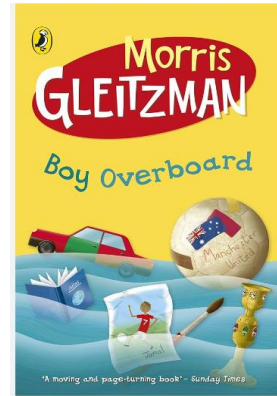
- Translation, with and without coordinates
- Lines of symmetry
- Reflection in horizontal and vertical lines
- Decimal calculations and sequences
- Multiplying and dividing by 10, 100 and 1000
- Negative numbers
- Converting units
- Measurement - Volume

Science /PHSE

- Learn to explain how girls' and boys' bodies change during puberty and be able to express how they feel about those changes
- Learn about conception/ how babies are made
- Consider what they are looking forward to about becoming a teenager and the growing responsibilities this involves.

Year 5 Summer 2 Curriculum overview

Key Text



English Key Text: Boy Overboard

Outcome: Character Description

We will also publish and illustrate our myths to create a Year 5 book to go on display in the school writing showcase. Also, we will write a mini saga (100 words only!) which we may choose to enter in a creative writing competition.

Computing

We will revisit and build on our previous coding lessons. We will recall the key features of Scratch, use decomposition to identify key features, recognise what a variable, how to make a variable in Scratch and create a quiz using variables.

RE: The focus this half term is Islam. In this unit we will look at some of the many ways many Muslims choose to show Allah respect.



PSHE: *Changing Me*

-Self and body image, learning how to develop self-esteem, puberty, conception, looking ahead to becoming a teenager and my next class

Music : Celebrations - a musical unit which focuses on performance. We will understand musical narrative, interpret notation and use a storyboard to structure sounds. We will also perform 'ostinati' and body percussion accompaniments to a song, and explore a song arrangement and its structure.

Art – Drawing and illustration using various techniques in the style of Quentin Blake.



MFL – Les Vêtements

We be able to describe what we wear for different occasions using adjectival agreements for colours. We will stage a fashion show where we will introduce models and describe what they are wearing in French. Also, we will learn about some famous French fashion designers.

PE

Indoor PE - Rhythmic gymnastics, creating sequences using hoops
Outdoor PE - Rounders

Maths

To help with our transition to secondary school, we will continue with our maths learning through themed projects.

Useful websites for revision

<http://uk.mathletics.com/> Children can select which topics they need to build confidence in.

<https://readingeggs.co.uk/> Spelling activities, reading comprehensions and more!

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn> Helps explain English and Maths topics in detail.

<https://www.bbc.co.uk/bitesize/topics/zt62mnb> Useful for spelling practice.

<http://www.timestables.me.uk/> Can generate times table quizzes or worksheets. Children need to be fluent in these.

<https://www.primaryhomeworkhelp.co.uk/revision/index.htm> This website has sample SATS questions along with interactive games and quizzes.

Topic: Our topic, Mills, Money and Mayhem, will cover the industrialisation of Britain during the Victorian times and how life changed for people.

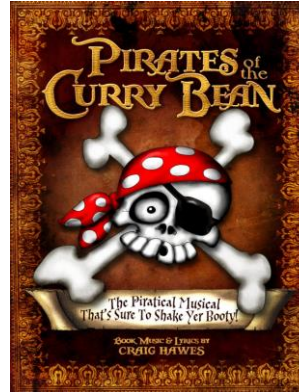
Dates

16th July – Afternoon performance for Pirates of the Curry Bean

17th July- Evening performance for Pirates of the Curry Bean

Year 6 Summer 2 Curriculum overview

Key Texts



English

Key Texts: Pirates of the Curry Bean

Outcomes: We will be using the script to prepare for our end of year performance. We will explore the language used, stage directions and songs to create a performance to remember!

Computing:

Skills Showcase: Designing an electronic product, coding it and advertising for it. We will be using micro:bits to design and code our products, before showcasing our products.

MFL – Moi dans le monde

- Introducing ourselves, where we are from and what languages we speak.
- Discussing festivals we participate in.
- Learning about other Francophone

PSHE



Changing me! We will discuss what changes occur during this time of our lives, such as transition to secondary school and changes to friendships. We will also discuss physical changes our body goes through as we get older.

R.E:

In R.E we will be focusing on Islam. We will explore if belief in the Akhirah (life after death) influences how Muslims live their lives.

PE

In P.E we will be playing cricket. As the weather gets warmer, please ensure that children are sent into school with hats, sunscreen and appropriate clothing.

Science –

In science, we will be learning about electricity. We will form circuits and carry out investigations using different circuit components.

Art & Design

In art we will be looking at Aardaman animation. We will produce our own animations in this style.

Design Technology

In DT we will be exploring menus and curating our own pizzas. We will consider different toppings, inspired by Angela Hartnett.