

Geography – Whirling weather

We will be learning about weather and seasons and identifying weather symbols.

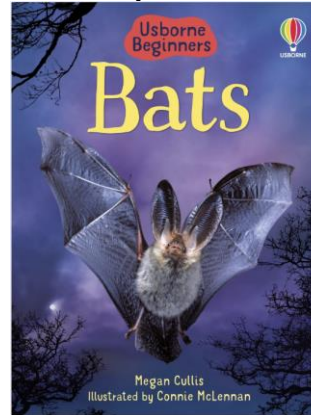
We will learn about weather patterns in the UK and about the role of weather reporters.

We will record the weather in London and give our own weather reports, acting in role as weather reporters.



Year 1 Summer 1 Curriculum overview

Key Texts



English

Key Texts: Bats and instruction texts

Outcomes: Write instructions for how to plant seeds.

We will write instructions for how to make smoothies.

We will research information about bats and write a non-chronological report about bats.

RWI phonics lessons will continue daily.

Computing - algorithms

We will learn what an algorithm is and follow instructions precisely to carry out actions. We will learn about virtual assistants and breaking instructions down into small steps.

RE/PSHE

RE: Who is God to Muslims?

We will learn some of the 99 names of Allah and their meanings. We will find out how Muslims may want to show respect to these.

PSHE: Relationships

We will discuss relationships with our families, friends and people in our school community.



Maths

We will count forward and backwards to 50, partition numbers into tens and ones and find one more and one less than a number.

We will be learning about mass and we will be describing objects as either heavy, heavier, light, lighter.

We will be learning about capacity

Music

We will be listening to and making music linked to our animals topic. We will be singing songs linked to our weather topic.

Science – Animals Including Humans (Pets)

We will:

- Learn how to classify familiar animals into the following groups: mammal, fish, reptile, bird, amphibian.
- Learn the names and meanings of the following words that describe an animal's diet: carnivore, herbivore, omnivore. Learn which familiar animals can be placed in these diet groups.
- Learn the meaning of the word: camouflage. Understand how and why animals use their camouflage.

Art & Design Technology

In DT we will be tasting, planning and preparing food using fruit and vegetables.

In Art we will be painting and drawing using colour and pattern to create art linked to our animal topic.

PE

Dance:

We will be choreographing and performing dances linked to the stories of Little Red Riding Hood and Jack and the Beanstalk.

Humanities – Geography

Wonderful World!

- name and locate the seven continents and five oceans of the world
- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- use world maps, atlases and globes to identify the countries, continents and oceans
- use simple compass directions (North, South, East and West)



Maths

Multiplication and Division

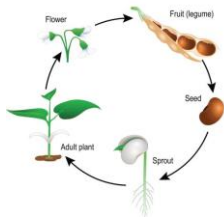
Length and Height

Mass, Capacity and Temperature

Science – Plants

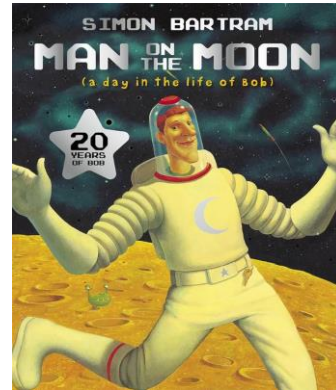
- Observe and describe how seeds and bulbs grow into mature plants
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

LIFE CYCLE OF A BEAN PLANT



Year 2 Summer 1 Curriculum overview

Key Texts



English

Key Texts: *The Man on the Moon* by Simon Bartram

<https://www.youtube.com/watch?v=Rt5zQ1UO6rE>

Outcomes: Diary Entry

Identify key features of a diary entry and use inspiration from the book to write a diary entry as though they are the man on the moon

PE

- Dance



RE/PSHE

RE: How important is it to Christians that Jesus came back to life after his crucifixion?

PSHE: Healthy Me

Keeping ourselves safe and healthy

Computing

- Programming 1: Algorithms and debugging
- Computer systems and networks 2: Word processing



Art & Design/Design Technology

DT – Wonderful World of Wool
Understand where wool comes from

- Follow simple design criteria
- Draw a basic design and pattern.
- Apply knowledge gained to join the material to create a product.
- Test and evaluate product against design criteria

Humanities – Geography

- How an earthquake occurs.
- Locate areas where earthquakes may take place
- How earthquakes are measured
- The effects of an earthquake
- The physical process that leads to a tsunami
- The impact of a tsunami on human and physical geography



Maths

- Time
- Shape
- Money

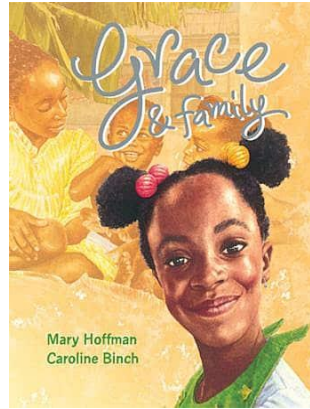
Science – Light



- Recognise that they need light in order to see things and that dark is the absence of light
- Notice that light is reflected from surfaces
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object
- Find patterns in the way that the size of shadows change

Year 3 Summer 1 Curriculum overview

Key Texts



English

Key Text: Grace & Family by Mary Hoffman

Outcomes: Write a narrative in first person with different characters based upon the book

Outcomes: Write a play script with different characters based upon the book

Computing:

Creating media: Video trailers:

- Using devices other than iPads
- Using iPads

RE/PSHE



RE:

What is the best way for Jews to live a good life?

PSHE: JIGSAW - Relationships

Music

Environment

- Create accompaniments and sound pictures to reflect sounds in the local environment

Art & Design/Design Technology

DT – 'You've Been Framed' continued.
To create a wooden picture frame.

ART - Sculpture

MFL – French

Animals - Consolidate the pronunciation and spelling of all ten animals in French

PE

Dance genres – Aladdin

Humanities – History

Tribe Tales – Bronze Age to Iron Age

Year 4 will learn how the Bronze Age started, the technology it brought; and how it evolved into the Iron Age before the Romans invaded.

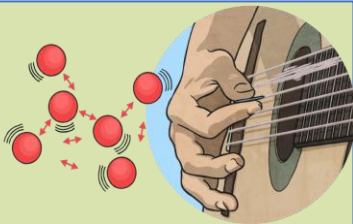


Maths

- Decimals
- Money
- Time

Science - Sound

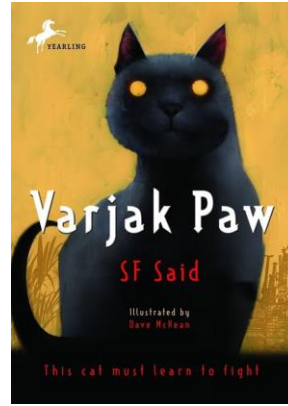
How is sound made and how can we change it?



To explore how sound is made and how the volume and pitch can be changed.

Year 4 Summer 1 Curriculum overview

Key Texts



English

Key Texts: Varjak Paw by S.F Said.

Outcomes: Narrative - The children will make predictions on what will happen next Varjak Paw and write their very own chapter.

Instructions – Children will write instructions on how to take care of a stray cat, similar to the characters in Varjak Paw.

Computing

Data Handling: Investigating Weather



RE/PSHE

RE: How do Jewish beliefs, teachings and stories impact on daily life?

PSHE: Relationships

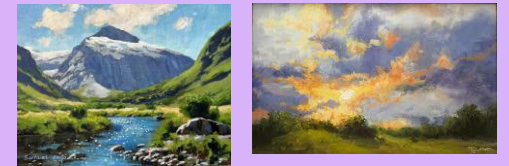
Building positive, healthy relationships

Music - Exploring Sound

Looking at the way sounds are produced. The children will use their own voices to make beatbox sounds, learn to sing four-part songs, and perform a jazzy round.

Art & Design

Landscapes (Art)



- * to paint landscapes in the Impressionist style
- * to create shades, tints and tones
- * name Impressionist artists and describe their style

MFL

Je me présente / Presenting myself (continued)

Children will be able to:

- Count to 20. Tell you where they live.
- Tell you their nationality
- Understand basic gender agreement rules.

PE

- Dance choreography (School of Rock)
- Athletics

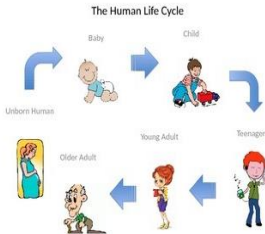
Humanities – History: Groovy Greeks

Y5 will learn who the ancient Greeks were and what the culture was like then. They will compare the lives of Athenians and Spartans, and study how the Olympic Games began. They will also know about the Gods and Goddesses and places. Also, they will develop an understanding of democracy and philosophy.



Maths

- Decimals and percentages
- Area and perimeter
- Statistics
- Arithmetic practice

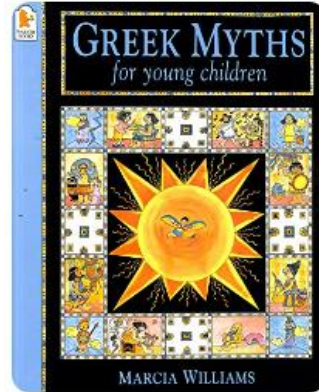


Science – Animals and humans

This science topic ensures that the pupils understand and can describe the changes as humans develop to old age and know the key milestones in a human life and how they impact on the body.

Year 5 Summer 1 Curriculum overview

Key Text



English - Key Text: Greek Myths for young children by Marcia Williams

Outcomes: The children will understand the structure and content of myths. Narrative – Myth To entertain and demonstrate the triumph of good over evil

Computing- Mars Rover 2

Y5 will learn about pixels and binary, creating a pixel picture and saving a JPEG as a bitmap to understand the transfer of image data. They will also learn about the 'fetch, decode, execute' cycle and its real-world applications.

RE/PSHE

RE: The focus this half term is on prayer, worship and beliefs. Sanatana Dharma (Hinduism)

PSHE: Relationships - Pupils will recognise their own personal qualities and explore how to keep themselves safe online communities.



Music

Life Cycles: Keeping Healthy Musical Focus: Beat

From body-popping, gospel-singing skeletons to swimming and cycling, the children will be taken through their paces and put together a performance using new musical techniques

Art - In Art, mark making and shading skills will be used to create an illustration for a text – the children's own myths that they will write in English. In addition, they will evaluate the work of illustrators, such as Quentin Blake, Beatrix Potter, Axel Sheffler and Roy Lichtenstein.

MFL - Les Vêtements

Pupils will learn to describe what clothes they will pack in a suitcase to go on holiday. They will be able to conjugate the verb 'porter' (to wear) and will understand adjectival agreements.

PE Indoor PE this half term is Dance, focusing on choreography and performance. Outdoor PE will be Athletics, practising and perfecting running skills and reaction times.

Maths

We will be revising all topics in preparation for SATS.

Our key areas for revision are:

- Fractions, decimals and percentages
- Multi-step word problems
- Arithmetic
- Ratio and algebra

Useful websites for revision

<http://uk.mathletics.com/> Children can select which topics they need to build confidence in.

<https://readingeggs.co.uk/> Spelling activities, reading comprehensions and more!

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn> Helps explain English and Maths topics in detail.

<https://www.bbc.co.uk/bitesize/topics/zt62mnb> Useful for spelling practice.

<http://www.timestables.me.uk/> Can generate times table quizzes or worksheets. Children need to be fluent in these.

<https://www.primaryhomeworkhelp.co.uk/revision/index.html> This website has sample SATS questions along with interactive games and quizzes.

SATs Dates:

Monday 13th May: SPaG (paper 1 and paper 2)

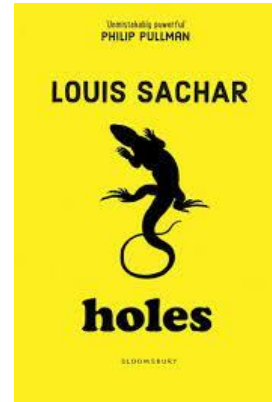
Tuesday 14th May: Reading paper

Wednesday 15th May: Maths Paper 1 (Arithmetic) and Paper 2 (Reasoning 1)

Thursday 16th May: Maths Paper 3 (Reasoning 2)

Year 6 Summer 1 Curriculum overview

Key Texts



English

Key Texts: Holes by Louis Sachar

Outcomes: A non-chronological report on a mythical desert creature and a persuasive argument focusing on sending children to the camp.



PSHE

Relationships

Thinking about friendships as we transition to secondary school.



Art & Design/Design Technology

To create an animation using clay and digital cameras to make a stop-motion animation.

To evaluate the work of Nick Park and the Aardman Studios.



PE

Athletics- Children will be developing their track and field skills, through a range of different games and activities.

Revision:

As the SATs draw nearer, please help your children consolidate their learning at home by using the useful websites listed and using the CGP guides. Children will continue to have tasks set on their Mathletics and their Reading eggs, which will support them with revision in class.