

Summerside Curriculum Maps

The following slides contain information to parents & carers about the different topics that your children will be learning this term.

Please explore the maps with your children and ask them about their learning as the term progresses.

Communication and Language

Children will

- Develop the ability to respond to and then pose questions.
- Develop confidence to talk about own abilities and describe themselves.

Children will:

Match, sort and compare:

Shapes, sizes, heights and lengths.

Measure and Pattern:

Complete simple ABAB Patterns and describe.

Number:

Recognize Numerals and match to amounts to 6, subitising to 6. Begin to use a Ten's Frame.

Understanding the World

Children will :

- Name items and begin to learn about the seaside.
- Know about the coastal areas.
- Find out about different sea life and name them.
- Make connections between their own experiences of coastal visits and talk about them, for e.g. trips and , holidays.

Nursery Summer 2 Curriculum overview Under The Sea

Core Books

- Beach Day
- Bog Baby
- Lost and Found
- Billy's Bucket
- Sharing a Shell
- Pirates in Pyjamas

Literacy

Children will:

Develop awareness of story structures and begin to use story ideas in their play.

Phonics: Revision of Aspects 1-3.

Aspect 6 - Voice Sounds

Aspect 7 Oral Blending.

Writing: Give meaning to marks and drawing, imitate adults' writing, developing pre-writing patterns, wavy, curved and spiral shapes.

RE/PSHE

Children will:

RE:

PSHE: Develop the sense of Moving on to Reception.

Participate in Transition Activities to meet their Reception Teacher.

Creative Development

Children will be encouraged to choose and select resources and tools for projects and their own designs that are suited to the purpose.

Role Play:

- Develop an ice Cream Shop.
- Travel Agents

Physical Development

Children Will:

Fine Motor: Develop pencil control to form marks , write some letters in their name. To make simple drawings.

Gross Motor: Develop, running, skipping, hopping, crawling, climbing and balancing skills.

Take Part in a Nursery Sports Day

Communication and language

We will be learning to

- use talk to sort out problems
- Ask relevant questions and make relevant comments about how to keep safe in the sun and sea
- describe different places including similarities and differences
- describe what they see, think and feel
- listen to others and ask questions to secure and extend their understanding
- recognise and describe strengths in themselves and others

Maths

In maths we will

- Sharing amounts out equally between groups
- Group amounts into smaller groups
- Sharing Odd and Even Amount
- Making and exploring doubles
- Making patterns
- Describing the position of something e.g the pencil is under the chair
- Making maps

Understanding the world

We will

- compare North Finchley and the beach
- visit the beach at Chalkwell
- create and follow simple maps
- name animals that live near and in the sea
- notice and record seasonal changes that happen in summer
- discuss how things have changed since the past
- understand how to care for our local area and the world

Reception Summer 2 Curriculum overview

Key Texts

The Lighthouse Keeper's Lunch
Sand between my toes
At The Beach
Sully The Seahorse
Pirates Love Under Pants
Clean Up!

Literacy

We will

- continue daily phonics lessons and learn to read words and sentences
- To talk about the books, we have read and re-tell stories
- we will continue to use Non-fiction book to find information about new topics
- Use taught sounds to write words and sentences
- To write for a range of purposes; lists, letters, cards, posters and stories

RE: In RE we will learn about special places. We will talk about special homes, rooms and learn about churches mosques and synagogues.



PSHE: Changing me

In Jigsaw we will talk about parts of the body, respecting our bodies and how we feel about the year in Reception and starting year 1.



Creative Development

We will

- explore and select materials and join them together to make pictures
- mix colours and paint pictures of seaside objects and waves
- use music to express feelings and responses using musical instruments
- learn and perform songs and rhymes linked to our topic
- use recycled materials to make an instrument

Physical development

We will build develop fine motor skills using small tools to cut, paint, brush teeth and different materials to thread and wrap. We will develop gross motor skills in the outdoor area using bikes, building using large construction materials and equipment and in PE lessons.

History– Kings and Queens

We will learn about the role of a monarch. We will learn about different famous monarchs from history including, Queen Victoria and Queen Elizabeth I. We will learn about what life was like in Elizabethan and Victorian times. We will visit Westminster Abbey where the queens and King Charles III were crowned.



Year 1 Summer 2 Curriculum overview

Core books:
I wonder why the wind
blows
Handa's Surprise
Biscuit Bear

Maths

Fractions - We will recognise half and a quarter of an object, shape and quantity.
Place value to 100 – We will count from 50 – 100, find one more or one less and compare numbers.
We will partition numbers into 10s and 1s and count in tens to 100.
Time – We will tell time to the hour and half hour.

PE

In PE we will be doing rhythmic gymnastics and athletics ready for sports day.

English

In English, we will be continuing to learn all about sentence structure. We will be learning how to write our own sentences about magical creatures and places.
We will use colourful semantics to help us structure our writing.
In class we will also be practicing our reading comprehension skills. We will practice reading short texts and answering questions about what we have read.
We will take the Phonics Screening Check. RWI phonics lessons will continue daily.

RE/PSHE

RE: Who is God to Sanatanis?

We will be learning about the people who follow the teachings of Sanatana Dharma. We will be learning about their beliefs about God and how their beliefs impact their lives.



PSHE: Changing Me

We will discuss changes that happen as we grow up and the importance of respecting our bodies.

Design Technology Super Smoothies

In design and technology, we will be learning all about smoothies. We will be tasting different smoothies and learning how to make them ourselves!



Science – Plants

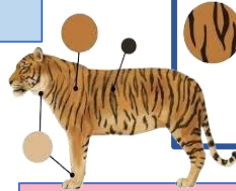
We will:

- *Name and explain the different parts of a flowering plant including trees.
- *Recognise and name common wild and garden plants, including deciduous and evergreen trees
- *Use observations and ideas to suggest answers to questions.

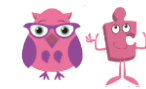
Humanities – Geography

Investigating India

- Where and how to locate India on a world map, know its continent and major cities
- Know some of the key physical and human features of India
- To compare and contrast the physical and human features of a non-European city to one in Europe, the UK
- To physically represent, analyse and demonstrates the similarities and differences between London and New Delhi
- To have an understanding and experience some of the cultural differences between England and India
- To demonstrate and present key learning and findings from investigating India



Year 2 Summer 2 Curriculum overview



RE/PSHE

RE: What do Humanists believe?

We will be discussing the world view of Humanism and what they believe

PSHE: Changing Me

We will discuss changes that happen as we grow up and the importance of respecting our bodies.

Computing – Word Processing

- Use the spacebar and backspace correctly.
- Type and make simple alterations to text using buttons on a word processor.
- Search for, import and alter appropriate images for a text document.
- Modify text in a document.
- Use copy and paste to copy text from one document to another.
- Explain what information is safe to be shared online.

Maths

Measure – mass, capacity and temperature, using grams, kilograms, millilitres, litres, degrees Celsius
Telling the time to five minutes past and to
Statistics – pictograms, tally and charts
Position and direction



English

Key Texts: Just So Stories – Rudyard Kipling

Outcomes: Non-Chronological Reports
Non-Fiction texts giving information about animals in India

We will be looking at using formal language to write fact files about animals and using our Geography learning to help us write out Non-Chronological Reports

PE- Dance

- develop flexibility, strength, technique, control and balance
- perform dances using a range of movement patterns



ART

Ceramic Pots

- Use a range of materials creatively to design and make products
- Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Humanities – History (Ancient Egypt)

To understand:

- Who the Ancient Egyptians were.
- The life of an archaeologist through the eyes of Howard Carter.
- The purpose of Egyptian burial tombs.
- The process and importance of mummification.
- The importance of Egyptian Gods and Goddesses.
- To compare the Egyptian civilisation to the Bronze Age.

Maths:

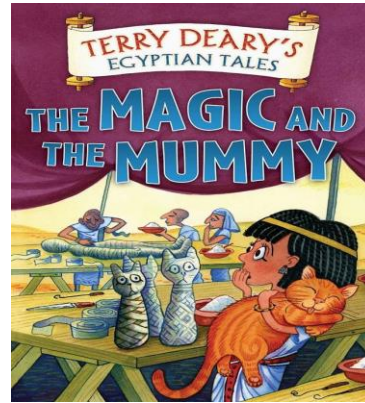
- Time
- Shape
- Statistics

Science – Light

- To understand how light travels
- To understand that light is reflected from surfaces
- To explain how shadows are formed
- To investigate the distance of a torch and the size of a shadow
- To understand how coloured light beams mix and look through different coloured filters

Year 3 Summer 2 Curriculum overview

Key Texts



English

Key Text: The Magic and the Mummy

Outcomes: We will write set of instructions on how to mummify a Pharaoh.

Key Text: The Magic and the Mummy

Outcomes: We will be writing a newspaper report about an event from The Magic and The Mummy.

Computing:

Data handling: Comparison cards databases

RE/PSHE



RE: Humanism -What is the best way for a Humanist to lead a good life?

PSHE: Changing me

To understand:

- That in animals and humans lots of changes happen between birth and growing up.
- How babies grow and develop in the mother's uterus.
- Boys' and girls' bodies need to change so that when they grow up their bodies can make babies.
- Start to recognise stereotypical ideas I might have about parenting and family roles.

Music

Singing French

Food and Drink

Art & Design/Design Technology

DT – I'm In Love with My Car

MFL – French

Les Glaces

PE

Cricket

Geography: Amazing Amazon

- Understand which countries make up South America and its location in the world.
- Locate the hemispheres and tropics and recognise how climates differ between them.
- Name the layers of the rainforest and consider the impact of deforestation.



Maths

- Shapes
- Statistics
- Position and Direction



Science

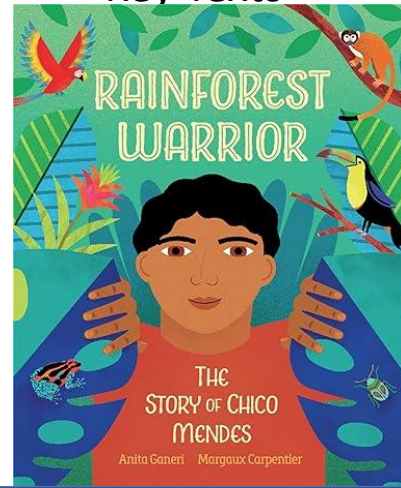
- Pupils will know how our local environment has changed and why.
- Consider how species adapt to natural changes that could happen to an environment.
- Understand the effect of a greenhouse and relate this to climate change.
- Understand that changes to an environment can be dangerous to living things.
- Know how to make a positive change to an environment.
- Make positive changes to the local environment.



Year 4 Summer 2 Curriculum overview



Key Texts



English

Key Texts: Rainforest Warrior by Anita Ganeri
Outcomes: We will be writing our very own informative non-chronological reports all about the animals that live in The Amazon Rainforest.
We will also create poems

Computing

Online safety
Investigating Weather Online

RE/PSHE

RE: Do Sikhs think it is important to share?
PSHE: Changing Me
How I am a unique human being
The personal choice of having a baby
The physical and emotional changes I may experience during puberty
How to try and make changes that will benefit me
How to express my feelings, such as fears and concerns about change
How to manage feelings positively



Art: Wallpaper Printing

- To recognise and evaluate the features of an artist's work
- To understand the process of block printing.
- To understand why artists use block print.
- To understand positive and negative space



MFL -En Classe

- Remember and recall 12 classroom objects with their indefinite article/determiner.
- Replace an indefinite article/determiner with a possessive adjective.
- Say and write what they have and do not have in their pencil case.

Music -Poetry Around The World

PE

-Cricket skills



Year 5 Summer 2 Curriculum overview

Humanities – History: Groovy Greeks

Y5 will learn who the ancient Greeks and how ancient Greece was a collection of city states. They will study different aspects of the culture then, compare the lives of Athenians and Spartans, study how the Olympic Games began and find out about the Gods and Goddesses. Also, they will develop an understanding of democracy and philosophy.



Maths

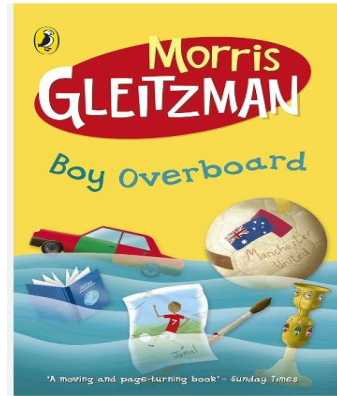
- World Maths Day
- Decimal calculations (add, subtract, multiply and divide) and sequences
- Multiplying and dividing by 10, 100 and 1000
- Negative numbers
- Converting units
- Measurement - Volume

Science – Hedgehogs and Hedgerows

- In this exciting new science topic, we will
- gain an understanding of the fragility of habitats and ecosystems.
 - know what a wildlife corridor is and how they are beneficial
 - understand the importance of hedgerows and identify plant and animal species there
 - know how to improve a habitat.



Key Text



English Key Text: Boy Overboard

Outcome: Character Description

We will also publish and illustrate our exciting Greek myths to create a Year 5 anthology to go on display in the school writing showcase.

Computing

We will revisit and build on our previous coding lessons. We will recall the key features of Scratch, use decomposition to identify key features, recognise what a variable, how to make a variable in Scratch and create a quiz using variables.

RE: The focus this half term is Islam. In this unit we will look at some of the many ways many Muslims choose to show Allah respect.



PSHE: Changing Me

-Self and body image, learning how to develop self-esteem, puberty, conception, looking ahead to becoming a teenager and my next class

Music: Our new unit is called 'Say it with Sound'. We will be listening, singing, playing, composing and exploring structure and communication with curious composition, quirky rhythms and expressive songs about destiny. We will focus on the timbre and rhythm (metre and notation) in different pieces of music.

MFL – Les Vêtements We be able to describe what we wear for different occasions and weather types using adjectival agreements for colours. To finish, we will stage a fashion show where we will introduce models and describe what they are wearing in French. Also, we will learn about some famous French fashion designers.

PE

Indoor PE - Rhythmic gymnastics, including creating sequences using hoops

Outdoor PE - Cricket



Year 6 Summer 1

Curriculum overview



Maths

To help with our transition to secondary school, we will continue with our maths learning through themed projects.

Science – Living Things and their Habitats

In Science, we will be learning about Linnaean classification systems, using these to classify organisms and give reasons for classifying based on characteristics.

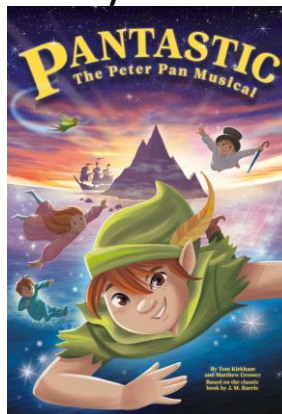
Geography: Blue Planet

- Children will learn about the different layers of the ocean and the animals that live within them. They will learn about conservation efforts and overfishing.

Dates

15th July – Afternoon performance for Pantastic!
16th July- Evening performance for Pantastic!

Key Texts



English

Key Texts: Pantastic!

Outcomes: We will be using the script to prepare for our end of year performance. We will explore the language used, stage directions and songs to create a performance to remember!

Computing:

Big Data 1: We will understand why bar codes and QR codes were created and explain infrared and RFID. We will take real time data and put it into a spreadsheet.

MFL – Moi dans le monde

- Introducing ourselves, where we are from and what languages we speak.
- Discussing festivals we participate in.
- Learning other Francophone countries

PSHE

Changing me! We will discuss what changes occur during this time of our lives, such as transition to secondary school and changes to friendships. We will also discuss physical changes our body goes through as we get older.

R.E:

In R.E we will be focusing on Islam. We will explore if belief in the Akhirah (life after death) influences how Muslims live their lives.

PE

In P.E we will be playing cricket. As the weather gets warmer, please ensure that children are sent into school with hats, sunscreen and appropriate clothing.

Art & Design

In art we will be looking at Pop Art printing inspired by Andy Warhol. We will produce our own print of endangered animals in his style.

Design Technology

In DT we will be exploring menus and curating our own pizzas. We will consider different toppings, inspired by Angela Hartnett.