

Summerside Curriculum Maps

The following slides contain information to parents & carers about the different topics that your children will be learning this term. (Spring 2)
Please explore the maps with your children and ask them about their learning as the term progresses.

Humanities – History

First flight



We will learn about the lives of the Wright

Brothers and how they invented, built and flew the first airplane. We will visit the RAF museum to learn about the history of flight.

<https://www.youtube.com/watch?v=Qt3pry6cWJM>

Maths

We will learn number bonds to 10 and then 20 and find doubles.

We will be subtracting within 20.

We will count forward and backwards to 50, partition numbers into tens and ones and find one more and one less than a number.

Science – Everyday Materials

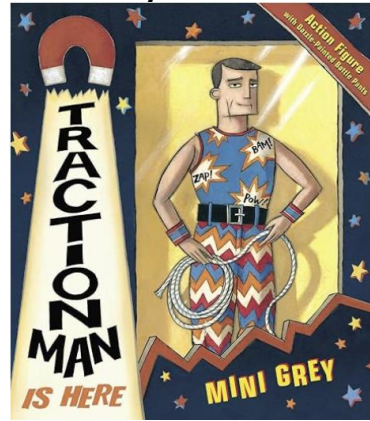


We will:

- Distinguish between an object and the material it is made from.
- Identify and name a variety of materials.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials.

Year 1 Spring 2 Curriculum overview

Key Texts



English

Key Texts: Traction Man is Here by Mini Grey

<https://www.youtube.com/watch?v=0JySea288Qo>

Outcomes: Create a new action figure and write sentences to describe what the toy looks like and what it can do.

RWI phonics lessons will continue daily.

Computing

We will use Sketchpad to develop mouse skills and create a picture inspired by Kandinsky and a self-portrait.

RE/PSHE

RE: Christianity

Why was Jesus welcomed like a king or a celebrity by the crowds on Palm Sunday?

PSHE: Healthy Me

Keeping ourselves safe and healthy



Music

We will be singing songs and learning rhymes linked to our topics.

Art & Design – colour mixing

We will look at the work of Wassily Kandinsky. We will create a Kandinsky inspired piece of art with colours we have mixed.



PE

We will be performing dances using simple movement patterns.

Humanities – Geography

Wonderful World!

- name and locate the seven continents and five oceans of the world
- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- use world maps, atlases and globes to identify the countries, continents and oceans
- use simple compass directions (North, South, East and West)



Maths

Multiplication and Division

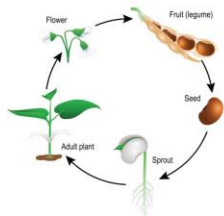
Length and Height

Mass, Capacity and Temperature

Science – Plants

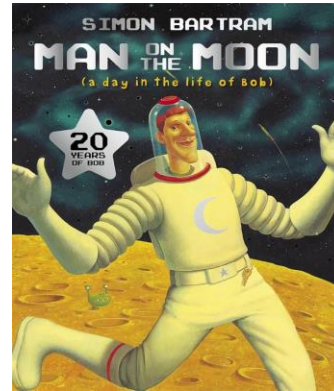
- Observe and describe how seeds and bulbs grow into mature plants
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

LIFE CYCLE OF A BEAN PLANT



Year 2 Spring 2 Curriculum overview

Key Texts



English

Key Texts: *The Man on the Moon* by Simon Bartram

<https://www.youtube.com/watch?v=Rt5zQ1UO6rE>

Outcomes: Diary Entry

Identify key features of a diary entry and use inspiration from the book to write a diary entry as though they are the man on the moon

PE

- Dance



RE/PSHE

RE: How important is it to Christians that Jesus came back to life after his crucifixion?

PSHE: Healthy Me

Keeping ourselves safe and healthy

Computing

- Programming 1: Algorithms and debugging
- Computer systems and networks 2: Word processing



Art & Design/Design Technology

DT – Wonderful World of Wool
Understand where wool comes from

- Follow simple design criteria
- Draw a basic design and pattern.
- Apply knowledge gained to join the material to create a product.
- Test and evaluate product against design criteria

Humanities – Geography/History

- Understand the concept and time period of the Bronze Age
- Understand and learn about Bronze Age settlements
- Learn about the life of the Amesbury Archer as a significant individual of the Bronze Age.
- Understand the beginning of Iron Age in Britain, using evidence to identify similarities and changes.
- Explore and understand the differences between later prehistoric art and earlier styles.
- Understand how evidence helps us to learn about two opposing views of Britons to the Romans coming to Britain.

Maths

- Fractions
- Mass and Capacity
- Money

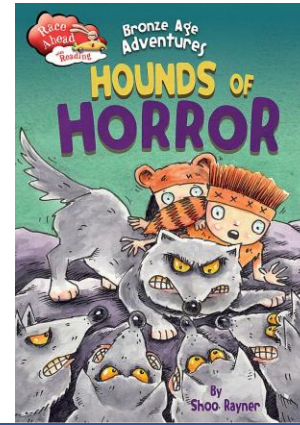
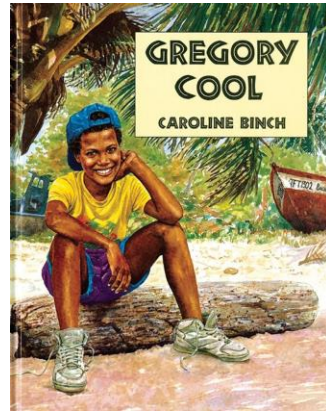


Science – Plants

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- Investigate the way in which water is transported within plants
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

Year 3 Spring 2 Curriculum overview

Key Texts



English

Key Text: Gregory Cool by Caroline Binch

Outcomes: Write an Informal letter to communicate, explore use of language and reply to a letter.

Key Text: Bronze Age Adventures: Hounds of Horror by Shoo Rayner

Outcomes: Write a newspaper report about the events of the story during the Bronze Age.

Computing:

Computer systems and network:

- Emailing
- Journey inside a computer

RE/PSHE



RE: What is a good life?

What is 'good' about Good Friday?

PSHE: JIGSAW - Healthy Me

Keeping ourselves safe and healthy.

Music

Ancient Human Body – singing

Art & Design/Design Technology

DT – 'You've Been Framed'

To create a wooden picture frame.

ART - Abstract Sculpture

MFL – Les saisons

- Recognise, recall and remember up to 6 popular nursery rhymes in French with accurate pronunciation.
- Recognise, recall and remember how to say 'hello' and 'goodbye' in French.
- Learn to listen attentively to, understand and participate actively in short songs and nursery rhymes in French.

PE

Tennis

Dance genres – Bollywood

Humanities – Geography

Spectacular Spain

- To locate countries and cities in Europe on a map. To plot a route using a map.
- To compare landscapes and physical features.
- To explore human features.
- To compare climates.

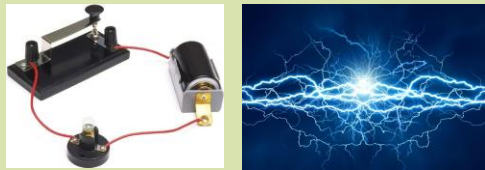


Maths

- Fractions
- Decimals

Science

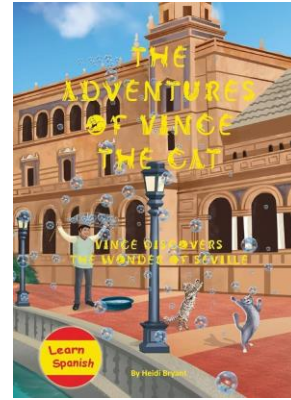
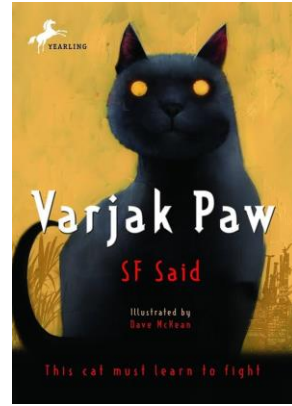
Electricity



To construct devices with simple series circuits using their knowledge of switches, electrical components, how to make a complete loop with a cell and conductors and insulators.

Year 4 Spring 2 Curriculum overview

Key Texts



English

Key Texts: Varjak Paw by S.F Said.

Outcomes: Diary Entry from Varjak's perspective about life on the street.

Key Texts: The Adventures of Vince the Cat by Heidi Bryant.

Outcomes: Create a travel brochure, persuading people to visit Spain.

Computing

Creating media: Website design



RE/PSHE

RE: Is forgiveness always possible for Christians?

PSHE: Healthy Me

Keeping ourselves safe and healthy

Music - Ancient Worlds

Celebrating the achievements of the 'Amazing Egyptians' by exploring minimalist music, inspired by the story of Akhenaten.

Art & Design/Design Technology

DT: Quizzical Quilting

Create a section of quilting using a variety of materials, shapes and patterns that can be assembled into a larger outcome!



Art: Native American Art

Design feathers to create Native American Inspired wings.



MFL

Je me présente (Presenting myself)

Children will be able to:

- Count to 20. Tell you where they live.
- Tell you their nationality
- Understand basic gender agreement rules.

PE - Tennis and flamenco dancing

Humanities - Geography

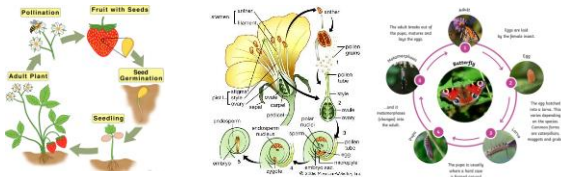


Cool Coasts

Y5 will learn and understand how coastal areas differ in different climate zones, the impact of erosion and the pros and cons of tourism on coastal towns.

Maths

- Decimals and percentages
- Area and perimeter
- Statistics
- Arithmetic practice

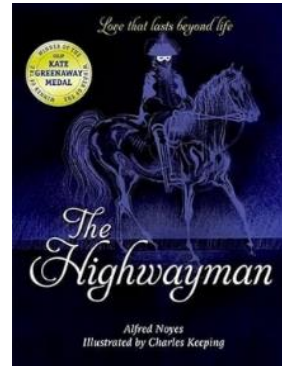


Science – Living things and their habitats

What are the key similarities and differences between the life cycles of plants and animals?
Year 5 will learn to understand the difference between sexual and asexual reproduction in plants and to compare the life cycles of different animals

Year 5 Spring 2 Curriculum overview

Key Texts



English

Key Texts: The Highwayman by Alfred Noyes
Outcomes: Newspaper report - to communicate, to explore use of language, to retell a narrative.

Computing- Online Safety

Y5 will explore online communication, how to protect personal information with strong passwords plus receive guidance and advice to combat the negative effects of online abuse.

RE/PSHE

RE: How significant is it for Christians to believe that God intended Jesus to die?



PSHE: Healthy Me

Being and keeping safe and healthy

Music

Life Cycles– the focus this term is structure. Year 5 will explore the human life cycle with music from various composers. The wide variety moods, styles and genres inspires singing, performing and composing.

Art & Design/Design Technology

DT – Pinball Wizard

Year 5 will be building on their mechanical systems knowledge, exploring how systems work, designing and creating their very own game



MFL - As-tu un animal?

Pupils will learn how to talk about pets, mastering the vocabulary for different animals and the conversational skills needed to discuss different animals in the home.

PE

Dance genres and tennis

Maths

- Angles and shape
- Statistics
- Conversion
- Position and Direction

We will be revising all topics in preparation for SATS.

Useful websites for revision

<http://uk.mathletics.com/> Children can select which topics they need to build confidence in.

<https://readingeggs.co.uk/> Spelling activities, reading comprehensions and more!

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn> Helps explain English and Maths topics in detail.

<https://www.bbc.co.uk/bitesize/topics/zt62mnb> Useful for spelling practice.

<http://www.timestables.me.uk/> Can generate times table quizzes or worksheets. Children need to be fluent in these.

<https://www.primaryhomeworkhelp.co.uk/revision/index.html> This website has sample SATS questions along with interactive games and quizzes.

Science –

- Classifying animals using a branching database.
- Linnaeus' method of classification using domains.
- The 5 kingdoms: Animalia, Plantae, Fungi, Bacteria and Protista.

Year 6 Spring 2 Curriculum overview

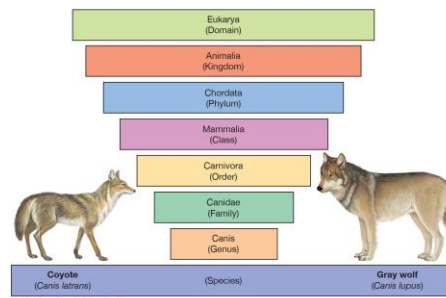
Key Texts



English

Key Texts: A Victorian Story, by E.L. Norry

Outcomes: A character description, to communicate information about personality or appearance.



PSHE

Healthy Me

Being and keeping safe and healthy



Art & Design/Design Technology

Relief printing – Year 6 will be creating a block print self-portrait

The children will be exploring the work of Kandinsky for colour mixing and Morandi for still life. The pupils will draw inspiration from these artists as inspiration for their own self-portraits.



MFL -

To say 'what I do' at the weekend in French.
To tell the time in French.

PE

Tennis – Year 6 will be learning key co-ordination skills and learning the tools necessary to participate in a racket-based sport.